

# The ClassicalU Pathway Planner

## SIX AREAS

1. PHILOSOPHY & HISTORY
2. LIBERAL ARTS
3. PEDAGOGY
4. GREAT BOOKS
5. ACADEMIC LEADERSHIP
6. ORGANIZATIONAL LEADERSHIP

### PHILOSOPHY & HISTORY

#### LEVEL 1

- Introduction to Classical Education (Perrin)
- The Liberal Arts Tradition (Clark & Jain)
- Plato: The Great Philosopher Educator (Diener)

#### LEVEL 2

- A Brief History of Classical Education (Post)
- A Brief History of Progressive Education (Edwards)
- The Abolition of Man Book Study (Turley)
- Awakening Wonder: Truth, Goodness, and Beauty (Turley)

#### LEVEL 3

- The Catholic Tradition of Education (Seeley)
- The Monastic Tradition of Education (Perrin)

### LIBERAL ARTS

#### LEVEL 1

- The Liberal Arts Tradition (Clark & Jain)
- Essential Latin (Moore)
- Essential Logic (Larsen, Perrin, Hodge)
- Essential Music (Reynolds)
- Listening, Speaking, Reading, Writing (Pudewa)

#### LEVEL 2

- Essential Logic: Formal Logic (Hodge)
- The Seven Liberal Arts (Kern)
- The Art of Poetry (Christine Perrin)
- Essential Philosophy (Schenk)

## **PEDAGOGY**

### **LEVEL 1**

- Principles of Classical Pedagogy I (Perrin)
- Scholé (Restful) Learning (Perrin)
- Assessing Students Classically (Various)
- Teaching the Great Books (Gibbs)
- Reading and Teaching The Odyssey (Hintze and Brann)
- Teaching Modern Political Philosophy (Gibbs)
- Teaching Math Classically (Elizalde)
- Teaching Science Classically (Mays)
- How to Teach History (Callihan)
- Scholé Muses Course 3: The Practice of Scholé (Various)

### **LEVEL 2**

- Socratic Teaching (Various)
- Effective Upper School Teaching and Leadership (Schlect)
- Principles of Classical Pedagogy II (Kern)
- Effective Grammar School Teaching and Leadership (Keeler)
- Teaching Singapore Math (Swatz)
- Ten Keys for the Teaching of Science (Mays)

## **GREAT BOOKS**

- Join a Great Books Live Discussion Group (Various Leaders)

### **LEVEL 1**

- Reading and Teaching the Odyssey (Hintze and Brann)
- Teaching Modern Political Philosophy (Gibbs)

### **LEVEL 2**

- Teaching Boethius--The Consolation of Philosophy (Gibbs)

### **LEVEL 3**

- Teaching Three Great Books (Armetta)

## **ACADEMIC LEADERSHIP**

### **LEVEL 1**

- Introduction to Classical Education (Perrin)
- The Liberal Arts Tradition (Clark & Jain)
- Principles of Classical Pedagogy I (Perrin)
- Scholé (Restful) Learning (Perrin)
- Assessing Students Classically (Various)
- Conversation: Ecclesiastes and Classical Education (Gibbs)

### **LEVEL 2**

- Grammar School Teaching and Leadership (Keeler)
- Effective Upper School Teaching and Leadership (Schlect)

## **ORGANIZATIONAL LEADERSHIP**

### **LEVEL L**

- Effective School Leadership (Nix)
- Classical Education in America: Progress and Trends (Goodwin)
- Urban Classical Education (Gregg)
- Scholé Group Leadership (Course 4)
- Grammar School Teaching and Leadership (Keeler)
- Effective Upper School Teaching and Leadership (Schlect)
- The Abolition of Man Book Study (Turley)
- A Brief History of Classical Education (Post)
- A Brief History of Progressive Education (Edwards)

### **LEVEL 1**

- Introduction to Classical Education (Perrin)

### **LEVEL 3**

- Classical Education in Africa (Elliott)

## MY PATHWAY CHOICE

## RESULT POSSIBILITIES

THREE FOR EACH = 18 REPORTS

EXAMPLE: 1231-11

H and P: Weak (1)

L Arts: Good (2)

Pedagogy: Excellent (3)

Great Books: Good (2)

Organizational Leadership: Weak (1)

Academic Leadership: Weak (1)

TEMP (4/6): Current email response language:

Thank you for completing our [ClassicalU.com](https://ClassicalU.com) course selection assessment. Please see your category totals below. You can compare these category totals to our [ClassicalU Pathway Planner \(Beta Version\)](#) to find suggested course sequences in line with your areas of strength and weakness from your **ClassicalU Course Selection Assessment**. We recommend that you take your lowest category scores on your assessment and start there in selecting your first pathway.

These tools are in development and will be updated regularly. Your feedback is valuable to us in this process. Please email Jesse Hake ([jhake@classicalsubjects.com](mailto:jhake@classicalsubjects.com)) with any questions and feedback.